

ZULB MAEUE Conference Saturday Workshop Offerings

Session	Mako	Palmetto 1	Palmetto 2	Palmetto 3	Palmetto 4	Palmetto 5	Barbados	Cayman	Dominica	Eleuthera
1 8:30 - 9:30 a.m.	Nature's Neighbors: Naughtly or Nice? Fascinating Tales of our Local Ecology (NH) G <i>Bittu</i>	How Environmental Factors Affect Ecosystems with HHNM Biohercative (BE) S, CU, A	MWEE Increasing student achievement, stewardship, and conservation through Environmental Literacy (BE) E, S, CU	Inspiring Community Engagement with Juan Martinez	It takes a village: Climate Solutions in Maryland (CE) S, CU, A <i>Raven</i>	Making EE Accessible for All Students: A Special Education Investigation (BE) E, S <i>Carrie</i>	Farming practices for w/ater quality (AG) S, CU, A, G	It Has Been 10 Years - What We Have Learned from the Chesapeake Bay Interpretive Buoy System (IDS) G	Learning Math and Science with Ladybugs (BE) EC, E	Grow ing Leaders Through Green Summer Jobs (CE) S, CU <i>Ratti</i> <i>March</i>
2 9:45 - 10:45 a.m.	Storytelling and the Art of Science (BE) G <i>Bittu</i>	The Modern-Day Passenger Pigeon Challenge (ACT) E, S, G <i>Carrie</i>	Hands-On Astronomy (NH) EC, E <i>Raven</i>	Citizens Migrating for Monarchs! (CE) EC, E, S	It Takes a District to Raise Green Schools (ACT) E, S, GC, GL <i>Ratti</i>	Oysters, Oysters (BE) E, S <i>Ratti</i>	Horses for Courses: Maryland Horse Discovery Centers (AG) E, S, G <i>March</i>	The Changing Chesapeake and How Science is Informing Climate Policy in the Chesapeake Bay (IDS) G	School Grounds for Learning Launch into Session (ACT) G	Empow ering Students AND Teachers to Become the Changemakers Every Community Needs (CE) EC, E, S
11:00 a.m. - 12:00 p.m. Expand Your Influence, Reaching Non-Traditional Audiences and Communities Panel (Palmetto Ballroom)										
12:00 - 1:00 p.m. - Exhibitor Presentations and Networking (Exhibit Hall)										
3 1:45 - 2:45 p.m.	Beaver Blast (NH) EC, E, S	Supporting Students as Citizen Scientists through a BioBlitz (CE) E, S <i>Raven</i>	Baltimore Youth Tackling Plastic Pollution Through Local Policy (CE) G <i>Bittu</i>	Healthy and Sustainable Farming Practices in Urban School Districts (AG) S, CU, G, A <i>Carrie</i>	From the Bottom of the Bay to the Habitat You See Today (BE) S, CU, G, A <i>March</i> <i>Ratti</i>	Building Services Partnership (BE) G	Environmental Educator's Guide to Getting Certified - MAEOE's Basic EE Certification (BE) G	Salt Marsh to Savanna: Scientists at Work (IDS) S, CU, G	Urban Water Quality Training in Primary and Secondary Schools (ACT) E, S	Treating and Teaching: Stormwater Sewardship (ACT) G
4 3:00 - 4:00 p.m.	Connecting Earth System Science and Environmental Literacy: The Big Picture and Big Opportunities (BE) E, S, G		GPS Reporting MiniBoats that Promote Global Ocean Literacy (IDS) E, S, CU, A, G			Environmental Education and the Media Center (BE) EC, E	Say What You Mean: A Conversation on Inclusive Language and Practices (BE) G	Water, water, everyw here. Even in your classroom! (ACT) E, G		
4:00 - 4:30 p.m. - Snacks, End of Auction - Exhibit Hall										
4:45 - 5:45 p.m. - Green School Application Review - EXHIBIT HALL										
5 4:45 - 5:45 p.m.	Session Cancelled	Designing Solutions: Using Roof Models to Explore Surface Water Run-off (BE) E, S	Sustainable Table (AG) E <i>March</i>	Bird-Friendly Baltimore and Beyond! (ACT) E, S, CU, A, G <i>Carrie</i>	Project Learning Tree Carbon and Climate: E-Unit for 6-8th grade (EE) S	Past to Present: Mapping the Chesapeake Through Geographic Inquiry & Geo-spatial Technology (BE) G <i>Ratti</i>	EE Activities for Global Citizenship: People, Food, Energy and Sustainability (BE) G <i>Raven</i>	Websites to Empow er Teaching About Food, Farms and The Environment (AG) EC, E, S	Youth Birding Opportunities in Maryland (CE) E, S <i>Bittu</i>	The Monarch Sister Schools Program Saving the Monarch Butterfly through Environmental Education and Cross-Cultural Exchange (BE) EC, E, S

Strands : (CE) = Civic Engagement (NH) = Natural History (ACT) = Actions to Become Greener
 (EE) = Environmental Education and... (AG) = Agricultural Education (IDS) = In Depth Science
 Audience: EC=Early Childhood E=Elementary S=Secondary GC=Green Center GL=Green Leader C/U=College/University A=Adult

Handwritten notes:
 VNES
 River
 Ratti
 HBC Youth
 Developed
 Randy
 Ravel
 PP
 Suce
 Carries
 PRS
 Joe
 mmm