

BALTIMORE LAB SUMMER SCHOOL



EXPLORATION OF THE CHESAPEAKE BAY STUDENT WEBSITES

UPPER SCHOOL WEBSITES:

Allie and Kayla

downwiththebay.weebly.com

Ben and Sara

mylittlepony2.weebly.com

Madeline, Sean, and Lee

downonthechesapeake.weebly.com

Patrick, Henry, and London

baltimorelabtakesonthechesapeake.weebly.com

MIDDLE SCHOOL WEBSITES:

Aiden, Devin, and Camille

bayfighters.weebly.com

Amanda, Kevin, Gemma

summertime987.weebly.com

Sa'eed and Caroline

sharklab1.weebly.com

*** *PASSWORD for each website is: lab (all lowercase)* ***

Build a Summer Camp Website!

This summer's project is a technology-based piece—a Summer Camp Website! You will be required to work in groups of two or three to complete a website that will reflect your summer here at Baltimore Lab.

Homepage

Title

- The title is the first thing people see, so make it catchy, unique and interesting!

Mission Statement

- Write 2-4 sentences telling what your website is about.



Blog: The Meat of the Site

A Picture is Worth 1,000

- Minimum of 8 pictures per trip
- Each picture must have a caption that elaborates on what the picture is.
- 6 of these pictures must be ones that YOU took while on the trips. If you "borrow" pictures from other websites, you must cite your sources.

Ahhh....Let's Reflect!

- You will be required to write 1 paragraph describing what you experienced during each week; this will equal 4 paragraphs total. You can be silly, serious, or simply straightforward. Whatever you decide, have fun with it!

Questions, Comments, Concerns?

- You should be expecting people to visit your website. Wouldn't it be nice to hear what they have to say about all of your hard work? Include a section on each blog page where visitors can leave comments.

Today you will upload some of your photos to your blog.

Begin with a few sentences explaining the scavenger hunt- what was its theme?
Where did you take pictures? What was hard? What was easy?

Choose 5 photos to add to the page. Add more if you have extra time. You will write the following for each photo:

What?

What is the picture of? Trash? Pervious surface? A person who carpooled?

So what?

How does this positively or negatively affect the Chesapeake Bay? (You may need to do some research, ask your classmates, or add as you learn more on the fieldtrips)

Now what?

What do we do about this for the future? If it is something positive, you may want to say we should keep it the same. If it is negative, write some ways we can improve or changes the school should make.

To find your photos, go to Student Public → Summer 2012 → Scavenger Hunt Photos → your name or camera number

