

**Baltimore Lab School
Purchase Request Form
2013-2014**

Bus. Office Use Only: PO # _____

<i>Date: 1/15/14</i>	<i>Requested By: Kara Huggins</i>	<i>Department: Middle School</i>	<i>Reason: Wednesday Activity/ Green School</i>
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Company Name: Flag and Pennant
Website: <http://www.flagandpennants.com/flags/attention/pennant.htm>
Phone: (800) 585-4714
Fax:

Quantity	Item #	Item Name	Page # (if ordering from a catalog)	Unit Price	Total
5	3x5 Pennant Solid, HG: Left Side, Pole:none 1.) Mint Green 2.) FM Yellow 3.) Orange 4.) Canada Red 5.) Purple	Pennant Solid		16.00	80.00
				Total	80.00 (+ ship& hand)

There's a couple ways we could work materials on these flags, and really it does come down to time and what we want kids to focus on (For example, painting/drawing is almost certainly quicker than applique, if we want to focus timing elsewhere.):

Materials and activities they could be for:

Buy **nylon or cotton flags** (we could look into a manufacturer to get accurate colors or-- to get spicy-- we can get bulk cotton/nylon, make 5'x3' pennants, hem them, and dye them in groups)

A **flag design worksheet**, discussing what each color means in this system and what kinds of activities can take place during each of these phases. Students in each group can create rough draft flag designs to discuss what kinds of activities are appropriate when they are flying their flags. Students can pitch ideas to one another regarding their flags, and combine their ideas into one final design.

Remnant fabric and needles/pins or paint, depending on what we'd prefer to teach (do we want to teach applique, or focus on flat, cartoon style painting techniques?)

A flagpole and method of hoisting and securing flags.

Maybe: A Flag Informational Committee who works to visualize, via Photoshop and printed designs, what the flags are used for in informational signage to be shown at eye level for visitors, teachers, and students.

- Create Flag in groups (materials/ when do we need them by and cost
- Flag groups responsible for different colors
 - A **flag design worksheet**, discussing what each color means in this system and what kinds of activities can take place during each of these phases. Students in each group can create rough draft flag designs to discuss what kinds of activities are appropriate when they are flying their flags. Students can pitch ideas to one another regarding their flags, and combine their ideas into one final design.
 - Zac does materials
 - intro hands-on activity to teach air quality (lecture and kinesthetic)
 - Kara does plan and separate prompt for each group
 - each group is presented packet of information and they have to educate others and plan flag based on color information
- Start day and information to parents and teachers, lessons for kids

Team of HS to keep track of air quality daily