

ALTIMORE LAB SCHOOL

THE DIFFERENCE IS EXTRAORDINARY

OFF CAMPUS TRIP PLANNING FORM

Teacher requesting field trip: Ms. Lauren Moore and Perrie Kohel / Patti Child

Location of trip: National Aquarium in Baltimore

Location's days/hours of operation (for planning purposes): February 10th, 2016 9:45am-12:15pm

Possible dates of trip (please check the Master Calendar on Whipple Hill for conflicts): _____

16 High school students 3 staff

How does this trip connect with your curriculum (i.e., what units have you been teaching that connect to this trip)?

We have been reviewing the aquatics unit and we will be studying the adaptations of aquatic organisms and discuss the effects of pollution on those organisms.

What objectives do you hope students will accomplish from participating in this trip?

Students will identify a variety of aquatic organisms and analyze the nature and importance of their interaction in maintaining the health of aquatic environments.

What activities will students be involved in to keep them engaged and participating during the trip?

Students will be using handouts in order to identify and label specific aquatic animal adaptations. They will also highlight and discuss the importance of Maryland aquatic organisms.

What expectations do you have of chaperones on the trip?

Chaperones must remain with their group at all times; students are not allowed to be without their chaperone or else risk being removed from the National Aquarium. Students may use their phones for pictures of organisms in allowed areas however they are not to use the phones for social media or texting unless otherwise specified by the teacher/chaperone. If students misuse their phones, the chaperones will hold onto the student's phone until the end of the trip.

Are there certain students you may be concerned about going on the trip (i.e. behavior, medical)?

This trip is planned appropriately for all students to attend. There are no concerns at this time.