

# Maryland Green Schools Award Program Application Review 2013

Name of School or Center: Baltimore Lab School Reviewer: CG

Certification level: New  1<sup>st</sup> Recert \_\_\_\_\_ 2<sup>nd</sup> Recert \_\_\_\_\_ Model \_\_\_\_\_

Type of Application: Paper \_\_\_\_\_ PPT \_\_\_\_\_ Website  Other \_\_\_\_\_

Cover Sheet: Complete and signed

Summary: Snapshot of activities, how represent MDGS

Top Five List Discovery club, Watershed stewards,

Photo CD Urban Forest Exploration,

Data Quantification Sheet green canvas, Chesapeake Bay

Documentation of Objective 1: Curriculum and Instruction

→ see if you can get an electronic principal signature  
  
  
N/A

+ Devin T.

Celebration: 8 grade fair day? include it? it is a great example

		Acceptable	Good	Excellent
<b>Environmental Issue Instruction</b> Acceptable: Elementary/MS/HS -instruction in all grades Good: ES: all grades, multiple subjects, MS/HS: all grades core subjects Excellent: ES: all grades, all subjects MS/HS : all grades, more than core subjects	Information			✓
	Documentation		✓	
<b>Professional Development</b> Acceptable: All staff know of MDGS App, majority engaged in EE activity, 10 % have EE Prof Dev. Good: 20% have EE Prof Dev. Excellent: 30% have EE Prof Dev.	Information			✓
	Documentation	✓		
<b>Celebration</b> Acceptable: School wide event Good: Annual / multiple events Excellent: Community Outreach Component	Information			✓
	Documentation			✓

My internet was too slow; I'm sure the pictures are there. Maybe samples of student work?

**Reviewer Notes:**

Show an address from meetings, certificates from Project wet  
 The master watershed PD info is great! you probably had documentation on my computer is slow!

**Documentation of Objective 2: Best Management Practices with the School Building and**

**Grounds. Required: A Minimum of 4 Best Management Practices.**

**Acceptable:** Two activities for each BMP ; **Good:** Three activities for each BMP ; **Excellent:** Four activities for each BMP and/or more BMPS covered with at least 2 activities

Criteria		Acceptable	Good	Excellent
Water Conservation/Water Pollution rain barrel Prevention Storm Drain, Water testing	Information			✓
	Documentation			✓
Energy light labels,	Information			
	Documentation			

Stream cleanup

Criteria		Acceptable	Good	Excellent
Habitat Restoration Brochures, oyster balls	Information	✓		
	Documentation	✓		
Structures for Environmental Learning re-read application; trip I do not count	Information			
	Documentation			
Responsible Transportation bicycling, carpooling, public transport	Information			✓
	Documentation			✓
Health School Environment plants; eating chart	Information	✓		
	Documentation	✓		

check bus fuel

**Reviewer Notes:**

Solid waste : cups  
electronic recycling  
composting

✓  
✓

**Documentation of Objective 3: Community Partnerships**

Required: 1 of 2 Criteria.

Criteria		Acceptable	Good	Excellent
School active in community	Information			✓
	Documentation			✓
Community active in school	Information			✓
	Documentation			✓

**Reviewer Notes:**

Don't forget all the collaboration  
we have have done for your  
app. It counts. A email  
would work.

BMP:

need to happen  
on school grounds  
or in the school  
itself.



MAEOE

**FW: RE: Green School App**

Green Schools [greenschools@maeoe.org]

Sent: Wednesday, March 05, 2014 12:26 PM

To: Patricia Child

Hi Patricia,

Below is the email that I had sent to Christina Gladmon in regard to the BMP's occurring offsite.

Here is the response I received from a member of the application committee. "I think it's okay, but they should be sure to describe their schoolyard and its limitations in their executive summary so reviewers have a basis for understanding why their projects are off site. I think their water efforts should be in the same watershed as their school."

I looked over your weebly site and I have a couple of comments. Make sure that your Student Driven BMP's have a student driven component in which they are participating in a BMP. Storm Drain Stenciling, plant/tree plantings and trash clean up are great examples of this. Under Energy Conservation, the students creating signage for light switches is a great example, however, The Wind Energy example and BRESKO field trips, although great examples of Environmental Instruction about a BMP, your description does not include the students participating in the BMP. For Structures for Environmental Learning, there are several examples of students using the outdoors as a classroom, but no examples of students helping to create or maintain these spaces. Could you include anything about students participating in trash pick-ups at these sites? Objective 2 is meant to highlight how students are active in the creating, maintaining and advocating for the BMPs.

As far as the survey is concerned. Have you looked at the BMP Survey Prep Sheet. Here's the link, [click here](#). Use the materials you have gathered for your application to fill this out. For example, you mentioned storm drain stenciling, enter the total number stenciled. Some numbers may need to be estimated for certain categories, just do your best to give us an idea of the efforts achieved by your school.

I hope this feedback is helpful. Please let me know if you have additional questions.

Sincerely,

*Bryn Shellenberger*

**Program Coordinator**

**Maryland Association for Environmental and Outdoor Education**

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443-733-1220 x112

greenschools@maeoe.org

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**From:** Green Schools [mailto:greenschools@maeoe.org]

**Sent:** Tuesday, March 04, 2014 11:45 AM

**To:** 'Christina Gladmon'

One question.

Our city school has only impervious service so we do all of our habitat restoration, water conservation pollution prevention projects off site. At the MAEOE meeting I attended I asked this question and was told I could count those BMP's. Is that true?

*Have a nice Bay!*

*Patti Child*

*Outdoor Education*

*Master Watershed Steward*

*patricia.child@baltimorelabschool.org*

*Learn more at [baltimorelabschool.org](http://baltimorelabschool.org)*

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**From:** Christina Gladmon [cgladmon@livingclassrooms.org]

**Sent:** Thursday, February 27, 2014 10:12 AM

**To:** Patricia Child

**Subject:** Green School App

Good morning Patti,

Today, I went through the Baltimore Lab School application for green school certification using the rubric. I hope my comments are clear on the rubric but if you have any questions please let me know.

Overall, I think you guys have a great application.

Have a great day,

Christina Gladmon

Masonville Cove Environmental Education Campus

Living Classrooms Foundation

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